



Philosophy

At the heart of every decision are our values and the question
 “What is best for the child?”

Vision

Every child is able to reach their full potential, so that they are able to participate meaningfully in everyday activities alongside typically developing peers, family members and the wider community.

Mission

To embraces the *"Early Intervention Seven Key Principles Looks Like/ Doesn't Look Like"* best practice principles whilst working in partnership with families, professionals, and the wider community to provide specialised support and services for young children with disabilities or developmental delays to become confident and involved learners to promote their development, well-being, participation, and inclusion in all aspects of family and community life with in the Inverell and Gwydir Local Government areas.

Values

We value each child as individuals and respect that they are learning in different ways because of this; we create nurturing environments where children can feel safe, secure, and supported in an inviting, fun, and uplifting atmosphere and culture. Together we celebrate their progress and achievements. We are constantly reflecting on our practices to adapt and evolve to find the best ways of meeting the unique needs of each child and their families.

We are committed to supporting young children with disabilities or developmental delays to reach their full potential and to be included in all aspect of family and community life. We accept children for who they are, in an interested, non-judgemental, and respectful way. We view children and families as equal partners in our work.

We value families as children’s first teachers and work in partnership with them to promote family’s choice and decision making, we are flexible and responsive in finding ways to support these choices and decisions to best meet their needs. We honour and respect the diversity, cultural differences and uniqueness of families.

We value innovation and professionalism within our service and aim to be a leader in early childhood intervention; we have a strong culture of continuous reflection, integrity, and ongoing improvement.

We value our partnerships with other professional and multi-disciplinary teams when we draw upon their services to help the needs of a child and their families.

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ECEI Person's Right to Dignity of Risk		Area: ECEI